

# Together, we're empowering the college dream



COLLEGE  
POSSIBLE™  
WASHINGTON

“I feel like I am not alone anymore. I have an immense level of confidence now. I feel like I actually want to be the student body president next year. This opportunity has given me that confidence.”

Ivan,  
Lindbergh High School, '24



## 2021–2022 SCHOOL YEAR IMPACT REPORT

### REGIONAL REACH



**1,113**

students from **9** high schools and **3** colleges are closer to their goal of a college degree

**100%**

students served are from underinvested communities

**89%**

students of color

### COLLEGE ACCESS



**91%**

applied to college<sup>1</sup>



**84%**

admitted to college<sup>2</sup>



**85%**

enrolled in college<sup>3</sup>

### COLLEGE SUCCESS



**83%**

persisted from first-to-second-year in college<sup>4</sup>



**65**

college degrees earned<sup>5</sup>

<sup>1</sup> Timeframe = Fiscal Year 2022 (Class of 2022)

<sup>2</sup> Accepted ANY

<sup>3</sup> Timeframe = Fiscal Year 2022 (Class of 2022), defined as enrolling “immediately after high school”; Any institution.

<sup>4</sup> Timeframe = Fiscal Year 2022. Where applicable, this combines Flagship and Navigate programs. This represents Fall-to-Fall enrollment at any institution in %

<sup>5</sup> From any degree-granting institution

# Thank you for your support

## KEY ACCOMPLISHMENTS

Thanks to your continued support and partnership, together we are empowering students from underinvested communities throughout Washington to achieve their dream of a college degree. Your generous support has helped us provide the evidence-based coaching and resources students need to become college graduates.

Here's what you helped College Possible Washington accomplish during the 2021-22 school year:

### Adapted program delivery

Our team successfully adapted program delivery in response to the COVID-19 pandemic, first adjusting programs to a tech-based model to protect the health of students, and then returning to in-person sessions when it was safe to do so. Our successful pivot to a tech-connected model helped us identify new best practices within our work, allowing us to serve even more students in remote locations.

Our commitment to serving students from underinvested communities was critical, as they faced heightened challenges due to the pandemic. Even as schools returned to in-person learning, these students faced inequitable access to educational opportunities. As many students experience additional pandemic-related financial hardships, we

meet students where they are by offering flexible support hours on the evenings and weekends. This enables busy students to receive support through their college journey, even when they have additional priorities such as work and extracurricular activities.

### Growing Summer Transition programming

Summer Transition prepares high school students for the transformational next phase of their education journey by providing step-by-step guidance during the final stages of college admission. Taking place the summer before freshman year of college, this program offers a key opportunity for students to connect with each other and gather advice from peers and coaches.

This year, 312 senior students participated in our program, working closely with our summer transition coaches to make those final preparations for their freshman year of college.

### Sheng-Yen Lu Foundation's Summer Transition

Seventeen college-bound students from recently immigrated families partook in this special Summer Transition program, as they acclimated to the U.S. and the King County area.

### Expanded community partnerships

**foundry10** supported 15 student scholarships totaling \$20,000 for graduating seniors. These "barrier-free" scholarships helped students purchase necessary tech, materials, and equipment for college.

After learning about the technology barriers faced by the students we serve, **Costco** generously donated 250 laptop computers to College Possible Washington. A tech-connected device is the number-one student need not covered by financial aid.

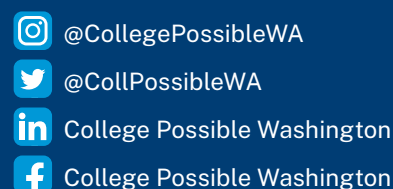
“Having a college degree is a representation of having more opportunities, especially for immigrant parents. Having a college degree is a symbol of our parents' sacrifice paying off.”

Gysel,  
College Possible coach



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### Stay connected with us



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